



ADRIATIC
COLLEGE

Homework Policy

Private International School
Montenegro, Budva

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Homework policy

Homework is an assignment that may be given to a student for independent completion with various objectives: to immerse them in the required context when learning new material; to reinforce and practice material covered in class; and to prepare for summative assessment.

At their discretion, the teacher has the right (either on a regular basis or in each specific case) to use any of the following approaches:

- Assign homework as mandatory tasks for all students in the class
- Assign homework as optional tasks that students may complete voluntarily
- Use a differentiated approach when assigning homework (e.g., assign it only to certain students in the class; assign different tasks to different students)
- Not assign homework at all

The chosen approach may be determined by the requirements or specifics of a particular program or subject, as well as by the teacher's pedagogical strategy, the current educational context, and the individual characteristics and needs of the students.

In some cases, regular homework assignments may be recommended for the successful mastery of the curriculum.

Homework may be assigned in various formats: reading, analyzing, summarizing a text; completing exercises; solving problems; writing essays; preparing reports; working independently on certain stages of a research (e.g., data collection, data analysis, reviewing relevant sources of information), etc.

Homework is assessed in accordance with the Assessment Policy adopted by the school.

Homework assignments must meet the following requirements:

1. The teacher must adequately assess the volume of homework assigned for a given subject (in terms of time) based on an average student. To verify the adequacy of this assessment, the teacher may complete the homework themselves, record the time it takes, and then multiply that time by three.
2. The teacher should take into account that students receive homework in different subjects and that the total amount of homework per day should be appropriate for the student's age*.

Age/Grade	Approximate maximum daily time for homework (for an average student)
Grade 1	No homework
Grades 2–4	1.5 hours
Grades 5–8	2 hours
Grades 9–12	2.5–3 hours

To prevent student overload, each teacher may follow the guideline that the total amount of homework in their subject per week for an average student should not exceed approximately 50% of the in-class time spent on that subject.

For example, if a subject is scheduled for two 40-minute lessons per week, the total homework time for that week should be around 40 minutes, which may be distributed in different ways throughout the week.

Exceptions may be made to this rule. These include literature reading and assignments for students studying the subject at an advanced level.

Homework that exceeds the approximate 50% threshold of class time may still be given by the teacher and completed by the student on an optional basis.

- Homework should be formulated in clear language (so that everyone understands it the same way) and be specific (the scope of the assignment is defined — what needs to be done and to what extent; the instructions are measurable).
- Homework should be age-appropriate and feasible for a student of the corresponding age.
For example, if a younger student has not yet developed the necessary skills required to complete a certain homework assignment independently and in full (e.g., creating a presentation, searching for information), such a task should not be assigned.
- Information about homework must be open, complete, and timely. The teacher informs students about the homework at the end of the lesson and also records the assignment electronically using tools and platforms known to both students and parents. The teacher must do this on the day the lesson is held, before the end of the working day (by 5:00 PM).
- Homework may be assigned for Monday (over the weekend).
- Homework should not be assigned during school holidays. Exceptions may be made to this rule.
For example, reading literature or assignments for students studying a subject at an advanced level may qualify as exceptions.
- If the homework is described as “preparation for a test,” the teacher must specify the topic, materials, and guidelines for preparation.



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